



2024 PERFORMANCE DATA ANNUAL REPORT

CONTEXTUAL INFORMATION

St Elizabeth's Catholic Primary School is nestled in a beautiful natural bushland setting in Hocking, within the City of Wanneroo. We are located 27 kilometres from Perth's CBD and just under 10 kilometres from the Indian Ocean. Our modern, purpose-built facilities support high-quality teaching and learning for students growing up in the 21st Century.

Our early childhood outdoor space, designed for Pre-Kindergarten to Pre-Primary students, is a safe and engaging environment filled with open lawns, a cubby house, vegetable gardens, slides, swings, climbing equipment, wooden boat, outdoor stage and sandpits, making it a young child's delight. For students in Year One to Year Six, we offer a variety of play and sports areas including an oval, climbing structures, a mud kitchen, imaginative play spaces, a multi-purpose tennis and basketball court and a new BIG RED ST ELIZABETH'S SCHOOL BUS. We are proud to continue to work in partnership with our P&F and the Karrinyup Men's Shed to further enhance these spaces with custom-made natural play equipment.

St Elizabeth's currently offers enrolment from Pre-Kindergarten to Year Six. For added convenience, we host Camp Australia Before and After School Care on site, operating from 6:30am to 6:00pm for enrolled students.

We are one of two primary schools within the St Anthony of Padua Parish, along with St Anthony's School in Wanneroo. Our Parish Priest, Father Peter Porteous, plays an active and supportive role in the life of our school, enriching our Catholic identity and faith journey for students, staff, and families.

St Elizabeth's is a strong and nurturing school community where parents and staff work together to support the spiritual, social, emotional, physical, and intellectual development of every child.

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff at St Elizabeth's Catholic Primary School;

- Are fully registered and financial members of the Teacher Registration Board of Western Australia (TRBWA)
- Have completed CEWA's Child Protection Procedures training and Mandatory Reporting training, as required by legislation
- Hold a current Senior First Aid Certificate and have completed additional accredited training in Asthma and Anaphylaxis management

Master of Education 3

Bachelor of Education in Early Childhood 6



Bachelor of Education	9
Bachelor of Arts in Education	2
Bachelor of Arts in Theology	1
Bachelor of Business & Commerce	2
Bachelor of Social Work	1
Graduate Diploma in Education	2
Graduate Certificate in Education (Early Childhood)	2
Graduate Certificate in Programable Logical	1
Controllers	
Diploma of Nursing	1
Diploma in Environmental Monitoring &	1
Technology	
Education Certificate IV	12
Education Certificate III	5
Certificate II & III in Auslan	1
Certificate II in Horticulture	1

WORKFORCE COMPOSITION

Teaching Staff	Non-Teaching Staff
Males - 3	Males – 2
Females - 13	Females - 11
Indigenous Staff - 0	Indigenous Staff - 0



STUDENT ATTENDANCE AT SCHOOL

In 2024 the average attendance of students was **91.77%** consisting of;

Kindergarten	92.62%
Pre-Primary	92.23%
Year One	88.77%
Year Two	90.72%
Year Three	92.35%
Year Four	90.76%
Year Five	94.35%
Year Six	92.39%

At St Elizabeth's, regular attendance is essential to support a child's learning and wellbeing. We follow a clear process when managing student absences:

- **Daily Absences:** If a student is absent without prior notice, an SMS will be sent to parents by Administration staff via SEQTA. Parents are encouraged to notify the school via email, phone call, or the absentee form on our website.
- **Follow-Up:** Classroom teachers follow up with families about unexplained absences, supported by phone calls from Administration. If no explanation is provided, a SEQTA absence follow-up letter will be sent home.
- **Ongoing Concerns:** If there is a pattern of continual lateness or frequent unexplained absences, parents will receive a letter from the school. In more serious cases, the Principal will contact the family directly to discuss concerns.
- **Holidays During Term:** Families intending to take children out of school during term time must email the Principal to seek approval in advance.

NAPLAN DATA

NAPLAN is a national assessment that provides a snapshot of student progress in literacy and numeracy. As it is a one-off test, it offers just one piece of information and should be considered alongside the many assessments that take place in the classroom every day as part of our regular teaching and learning program.

At St Elizabeth's, we've continued to prioritise the teaching of Spelling and Writing in 2024. Our school-based assessments show strong progress in these areas, and our Year Three and Year Five NAPLAN results reflect these improvements. In 2025, we will continue to focus on Writing, with a



renewed emphasis on Reading, alongside Spelling and Grammar, to ensure every student continues to grow and succeed.

2024 NAPLAN RESULTS TABLE

Year 3				
	St Elizabeth's	CEWA	State	National
Reading	399	403	392	404
Writing	400	419	409	416
Spelling	406	401	395	401
Grammar	406	404	399	409
Numeracy	393	400	396	404

Year 5				
	St Elizabeth's	CEWA	State	National
Reading	477	492	484	492
Writing	499	484	478	485
Spelling	509	489	485	486
Grammar	509	493	492	498
Numeracy	476	486	485	489



SCHOOL COMMUNITY SATISFACTION

PARENT SATISFACTION

Parents at St Elizabeth's Catholic Primary School communicate a high level of parent satisfaction. This is based on the following:

- *Parents consistently feel welcomed and well-informed in all interactions with staff at St Elizabeth's Catholic Primary School.*
- *Staff are dedicated to delivering programs that celebrate individuality, promote inclusivity, and engage students in meaningful learning—something our parents truly value.*
- *Cultural diversity is embraced and respected by the entire school community.*
- *Clear expectations are communicated by staff, who actively support and encourage positive behaviour.*
- *A strong sense of pastoral care is evident throughout the school, reflecting a nurturing and supportive community.*

STUDENT SATISFACTION

Overall student satisfaction levels are very high. This is based on the following:

- *Students at St Elizabeth's Catholic Primary School feel a strong sense of belonging and know they are accepted and valued by both their peers and staff.*
- *Classroom learning is clearly structured and purposeful, helping students understand what they are learning and why.*
- *Students form meaningful friendships at school, built on trust and encouragement to make positive choices.*
- *There is a strong sense of confidence in the school environment, with students trusting their teachers and feeling supported in their learning journey.*

STAFF SATISFACTION

St Elizabeth's Catholic Primary School staff have high levels of satisfaction. This is based on the following:

- *Staff at St Elizabeth's Catholic Primary School share a clear and united vision for the school's future.*
- *Professionalism and strong teamwork are evident among staff, creating a supportive and collaborative school culture.*
- *Teachers are committed to delivering inclusive and engaging programs that meet the needs of every student.*
- *Staff work closely with school leadership to ensure a safe, respectful, and well-organised learning environment.*



- *Teachers confidently plan and deliver lessons that support all students to thrive and reach their potential.*

PARISH SCHOOL CONNECTION

St Anthony of Padua Parish and St Elizabeth's Catholic Primary School share a strong and supportive partnership. Together with St Anthony's Primary School, we work closely to plan term Masses and sacramental celebrations. This ongoing collaboration strengthens the connection between our parish and school communities and reflects our commitment to living out the values of our Catholic faith in the lives of our students, staff, and families. We are truly blessed to have the continued support of Father Peter, along with Father Leonard and Father Francis, who play an active role in our school by celebrating Masses and liturgies with us throughout the year.

SCHOOL INCOME

The latest information can be viewed at www.myschool.ed.au

POST PRIMARY SCHOOL DESTINATIONS

Graduating Year Six students went to the following schools;

Mater Dei College	13
Sacred Heart College	1
Prendiville College	2
Kingsway Christian College	1
Wanneroo Secondary College	5
Woodvale Secondary College	2

REPORTING ON SCHOOL IMPROVEMENT PLAN

CATHOLIC IDENTITY

St Elizabeth's has continued to enjoy a strong connection with St Anthony of Padua Parish, Wanneroo. I would like to thank Father Peter Porteous for his ongoing support throughout 2024. This year, our students prepared and celebrated many special Liturgies and Whole School Masses, honouring our Catholic traditions. It was especially meaningful to join the parish community and St Anthony's students for Mass at the start and end of each term, something we look forward to continuing next year. Many students also received the Sacraments of Confirmation, Eucharist, and Reconciliation.

To mark the school's 10-year anniversary, we created the Foundation Garden, a peaceful and sacred space for everyone to enjoy. Thank you to all who contributed, especially Mr Rasulle for designing the



beautiful St Elizabeth of Hungary statue, and Mr Nicoletti for bringing the garden to life with his planning and planting.

Our House Faction Days have continued to grow, with students and staff embracing each celebration with energy and enthusiasm. These days have become a valuable way to build school spirit and reflect on important values through Christian Service Learning. This year, our focus was on 'giving back'. Through our 'Meal in a Can' Winter Appeal, we donated food to local families. We also gave old school uniforms to children overseas and collected bottles and cans for LifeLink. These acts of kindness helped students understand the importance of helping others and living out our school values in practical ways.

EDUCATION

This year, our dedicated teachers from Pre-Kindergarten to Year Six created exciting and engaging learning programs for our students. Through a range of excursions and incursions, students enjoyed hands-on experiences that made learning even more meaningful. We also launched our new extension program, *Wings*, which gave selected students the chance to stretch their thinking and explore more challenging tasks. Many students proudly represented our school in interschool sports, including swimming, cross country, winter sports and athletics. We are truly grateful for the passion and commitment of our teachers who work hard to plan and provide these wonderful learning experiences.

In 2024, we introduced our Student Council, led by our School Captains. Students from Years One to Six took part in meetings to share ideas and give their peers a voice in school decisions. We look forward to growing this further next year, with a strong focus on student voice in all we do.

Our staff also took part in professional learning days that focused on growing our Catholic faith, building resilience, supporting wellbeing, and creating consistent and supportive learning environments for all students.

COMMUNITY

Our School Advisory Council and our Parents and Friends Committee are incredibly supportive and dedicate time and generosity to help build the strong, welcoming community we have at St Elizabeth's.

The whole school community have also been a wonderful support at school events throughout the year. From the Easter Disco and Quiz Night to the Colour Run and sausage sizzles, the community's involvement makes such a difference. Community Open Night was a great success, along with Mother's Day, Father's Day and Grandparents Day.

STEWARDSHIP

This year, several small projects have helped improve our indoor and outdoor learning spaces. In the Early Years playground, new areas like a wooden boat and a stage have been added to spark creativity and imagination. For our older students, the arrival of the bright red *St Elizabeth's Adventure Bus* was a huge hit—thank you to our amazing P&F and school community for making this happen!



To help with space, we added a wall in the library to create an extra learning area for our upper primary students. While not ideal, it's a great short-term solution until our next building stage is complete.

We're excited to share that our Stage Four building project has been approved and will begin next year. It includes four new classrooms, a toilet block and landscaping to support our growing school community.