



2022 ANNUAL REPORT

CONTEXTUAL INFORMATION

St Elizabeth's Catholic Primary School is situated in a natural bush setting in Hocking. The school is within the City of Wanneroo, 27 kilometres to the CBD in Perth and 9.9 kilometres from the Indian Ocean. The school buildings are purpose built for teaching and learning in the 21st Century. Stage Two of the building program was completed this year which included a beautiful new library and a fully enclosed undercover area. Between the Library and the undercover area, we have a beautiful lawned area and outdoor seating to be used for outdoor learning as well as, relaxation for the students.

Our Pre-Kindergarten to Pre-Primary outdoor area is child safe and a young child's delight with expansive lawn areas, cubby house, vegie garden, slides, swings, climbing equipment and sand pits. The Year One to Six students have exercise equipment, climbing area, adjusted area for soccer, football goals and a tennis/basketball court. We have ensured there are shade sails for the children to sit under and enjoy each other's company without sitting in the sun.

We currently have students enrolled from Pre-Kindergarten to Year Six. Camp Australia Before and After School Care is on site for enrolled students commencing at 6:30am and closing at 6:00pm.

St Elizabeth's Catholic Primary School together with St Anthony's Primary School are within the St Anthony of Padua's Parish. Father Peter Porteous, our Parish Priest is an integral part of our school life particularly in guiding and supporting our Catholic faith traditions for parents, students and staff.

We continue to develop a very strong, nurturing community with staff and parents sharing a proactive approach to the development of each child both spiritually, socially, emotionally, physically and mentally.

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff at St Elizabeth's Catholic Primary School;

- Are registered and financial with the Teacher's Registration Board of WA
- Completed training in Mandatory Reporting of Sexual Abuse – Legislative Requirement
- Completed training for Keeping Safe including all non-teaching staff
- Possess a current Senior First Aid Certificate

Master of Education 3

Master of Social Work 1

Bachelor of Education in Early Childhood 2

Bachelor of Education 9



Bachelor of Arts in Education	3
Bachelor of Arts in Early Childhood	1
Bachelor of Business	1
Bachelor of Commerce	1
Graduate Diploma in Education	4
Diploma in Early Childhood	1
Diploma of Children's Services	1
Diploma in Teacher Aide	1
Graduate Certificate in Education	1
Certificate IV in Disabilities	7
Certificate III in Teacher Aide	6

WORKFORCE COMPOSITION

Teaching Staff	Non-Teaching Staff
Males - 1	Males – 1
Females - 13	Females - 8
Indigenous Staff - 0	Indigenous Staff - 0

STUDENT ATTENDANCE AT SCHOOL

In 2022 the average attendance of students was **88.96%** consisting of;

Pre-Kindergarten	85.74%
Kindergarten	90.94%
Pre-Primary	91.19%
Year One	90.70%



Year Two	90.81%
Year Three	91.18%
Year Four	91.59%
Year Five	78.48%
Year Six	90.09%

Non-attendance is pursued in the following manner;

- SEQTA SMS Absentee message is sent by Administration staff to parents who have not contacted the school either via email, phone or absentee form located on website.
- SEQTA Follow-up Absences letters are sent out to parents who have not returned an absent note.
- Teachers follow up students who are absent and this is supported by the Administration staff with telephone calls.
- Parents are sent a letter for continual late attendance and regular non-attendance.
- When necessary, the Principal will speak to the parents if there are unexplained absenteeism or the data shows there are consistent absenteeism.
- Parents removing children for holidays during the school term must email the Principal and give the dates the child will be away from school.

NAPLAN DATA

NAPLAN is a test held nationally assessing numeracy and literacy. These are one-off tests that give a snapshot of how schools are tracking in these areas. As with all standardised tests that are one-off in nature, the results must be taken in the context of all other assessments a school may do. This includes the everyday teaching and learning program, plus the many varied assessments that may take place.

In 2022, we have continued to focus on our teaching of Spelling, Writing and Mathematics. Our assessments indicate some encouraging gains across NAPLAN results and in-class assessments. Writing will continue to be a curriculum focus in 2023 within our teaching programs with ongoing focus on Numeracy, Spelling, Grammar and Punctuation.

2022 Results Table	YEAR 3		YEAR 5	
	National	St Elizabeth's	National	St Elizabeth's
Reading	439	437	510	521



Writing	423	433	485	524
Spelling	418	429	505	523
Grammar & Punctuation	433	430	499	498
Numeracy	400	385	489	490

SCHOOL COMMUNITY SATISFACTION

PARENT SATISFACTION

Parents at St Elizabeth's Catholic Primary School communicate a high level of parent satisfaction. This is based on the following:

- Parents always feel welcomed and respected when interacting with all staff at St Elizabeth's Catholic Primary School.
- The dedication of staff to provide a program that nurtures individuality and inclusivity.
- Different cultures are valued by all members of the school community.
- Staff deliver clear expectations and support positive behaviour at school.
- Teaching and learning programs are stimulating and planned to accommodate different learning needs.
- A high level of pastoral care is demonstrated within the community.

STUDENT SATISFACTION

Overall student satisfaction levels are very strong. This is based on the following:

- Students feel classroom instructions is well-organised, with a clear purpose. Staff hold high expectations for all students to succeed.
- Students have a positive sense of belonging. They feel accepted and valued by their peers and staff at St Elizabeth's Catholic primary School.
- Students develop positive relationships at school. They have friends they can trust and who encourage them to make positive choices.
- Students have confidence in the learning environment and the staff. Staff are inclusive and plan programs to allow students to succeed in their learning.
- There are minimum behaviour incidents among students and rules are communicated clearly.

STAFF SATISFCATION



St Elizabeth's Catholic Primary School staff have high levels of satisfaction. This is based on the following:

- Staff have a shared vision and direction for the school.
- The staff at St Elizabeth's Catholic Primary School are very professional and always support the school with strong collegiality.
- The high staff retention rate indicates that good relationships and loyalty to the school are evident.
- Staff are dedicated and create inclusive teaching and learning programs that benefit all students.

PARISH SCHOOL CONNECTION

The St Anthony's of Padua Parish and St Elizabeth's Catholic Primary School maintain a very close relationship. We also work closely with St Anthony's Primary school to coordinate term masses and sacramental celebrations. We continue to build relationships between the parish and school as part of our on-going commitment to keeping the values of our Catholic school alive within our students, staff and parents. We have been blessed to have Father Peter Porteous as our parish priest, along with Father Leonard to assist at all our school events. Father Peter is an active member of our school community as he joins us throughout the year to celebrate masses and liturgies, especially in the year levels who have received the sacraments of Confirmation, Eucharist and Reconciliation.

SCHOOL INCOME

The latest information can be viewed at www.myschool.ed.au

POST PRIMARY SCHOOL DESTINATIONS

Graduating Year Six students went to the following schools;

Wanneroo Secondary College 5

Mater Dei College 9

REPORTING ON SCHOOL IMPROVEMENT PLAN

Catholic Identity

A goal was to make prayer a focus and use Christian Meditation as a form of prayer to promote staff wellbeing and deepen their relationship with God. Staff participated in professional learning facilitated by consultants from CEWA on the importance of prayer and meditation. Staff created a 'St Elizabeth's Prayer Booklet' that could be used with all members of the school community.

Education



This year, the whole staff reviewed the current writing focus and practice across all year levels. It was decided to investigate the program 'Talk for Writing' with a number of individual staff visiting schools currently using the program. In Semester Two, Year Three and Four staff began the process of completing professional learning on this program and implementing it during writing blocks. The remainder of staff will receive professional learning in 2023.

An early childhood teacher led the Pre-Kindergarten to Year Two K-2 staff in an NQS audit through self and group assessment, which resulted in a focus on peer coaching and collaboration in the Early Years as well as promoting the use of intentional outdoor activities. Two Professional Learning sessions per term were dedicated towards this focus with the Early Years consultant from CEWA working shoulder-to-shoulder with the team.

Community

Increasing enrolments throughout the school and raising the profile of St Elizabeth's was a community goal for 2022. A specialist Marketing Manager was employed to assist with social media and rebranding the school and will continue into 2023. Enrolments in the Early Years have increased due to this focus as the school has become more visible in the wider community.

Embedding the 'Student Code of Conduct' into all aspects of school life was another major focus for 2022. The 'Student Code of Conduct' was made visible in all learning spaces with every class reviewing the code at the beginning of each term.

St Elizabeth's Catholic Primary School continues to embed Aboriginal Studies across the curriculum through integration of culture into all learning programs. Staff are engaging with local First Nations elders to develop an awareness and knowledge of cultural understandings. Our Year Five students participated in the Whadjak Gift at Mater Dei College.

Stewardship

At St Elizabeth's Catholic Primary School our goal was to create a Sustainability Team that worked to promote Christian responsibility for the care of the Earth. Each year level was responsible for an initiative that highlighted the importance of sustainability, for example compost bins, worm farms and vegetable gardens. This will continue to be a focus for 2023.