



## 2023 ANNUAL REPORT

### CONTEXTUAL INFORMATION

St Elizabeth's Catholic Primary School is situated in a natural bush setting in Hocking. The school is within the City of Wanneroo, 27 kilometres to the CBD in Perth and 9.9 kilometres from the Indian Ocean. The school buildings are purpose built for teaching and learning in the 21st Century.

Our Pre-Kindergarten to Pre-Primary outdoor area is child safe and a young child's delight with expansive lawn areas, cubby house, vegie garden, slides, swings, climbing equipment and sand pits. The Year One to Six students have exercise equipment, climbing area, oval for soccer and football, mud kitchen and imaginative play area and a tennis/basketball court. The Karrinyup Men's Shed have been working with the P&F to add bespoke natural playground equipment to the outdoor area.

We currently have students enrolled from Pre-Kindergarten to Year Six. Camp Australia Before and After School Care is on site for enrolled students commencing at 6:30am and closing at 6:00pm.

St Elizabeth's Catholic Primary School together with St Anthony's Primary School are within the St Anthony of Padua's Parish. Father Peter Porteous, our Parish Priest is an integral part of our school life particularly in guiding and supporting our Catholic faith traditions for parents, students and staff.

We continue to develop a very strong, nurturing community with staff and parents sharing a proactive approach to the development of each child both spiritually, socially, emotionally, physically and mentally.

### TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff at St Elizabeth's Catholic Primary School;

- Are registered and financial with the Teacher's Registration Board of WA
- Completed training in CEWA Child Protection Procedures and Mandatory Reporting Training which is a Legislative Requirement
- Possess a current Senior First Aid Certificate

Master of Education	3
Bachelor of Education in Early Childhood	6
Bachelor of Education	9
Bachelor of Arts in Education	2
Bachelor of Arts in Theology	1



Bachelor of Business & Commerce	2
Bachelor of Social Work	1
Graduate Diploma in Education	2
Graduate Certificate in Education (Early Childhood)	2
Graduate Certificate in Programable Logical Controllers	1
Diploma of Nursing	1
Diploma in Environmental Monitoring & Technology	1
Education Certificate IV	10
Education Certificate III	4
Certificate II in Auslan	1
Certificate III in Auslan	1
Certificate II in Horticulture	1

## WORKFORCE COMPOSITION

Teaching Staff	Non-Teaching Staff
Males - 3	Males – 2
Females - 13	Females - 9
Indigenous Staff - 0	Indigenous Staff - 0



## STUDENT ATTENDANCE AT SCHOOL

In 2023 the average attendance of students was **89.63%** consisting of;

Kindergarten	83.36%
Pre-Primary	88.68%
Year One	90.93%
Year Two	90.27%
Year Three	88.57%
Year Four	92.47%
Year Five	91.75%
Year Six	91.08%

Non-attendance is pursued in the following manner;

- SEQTA SMS Absentee message is sent by Administration staff to parents who have not contacted the school either via email, phone or absentee form located on website.
- Teachers follow up students who are absent and this is supported by the Administration staff with telephone calls. SEQTA Follow-up Absences letters are sent out to parents who have not returned an absent note.
- Parents are sent a letter for continual late attendance and regular non-attendance.
- When necessary, the Principal will speak to the parents if there are unexplained absenteeism or the data shows there are consistent absenteeism.
- Parents removing children for holidays during the school term must email the Principal and request approval.

## NAPLAN DATA

NAPLAN is a test held nationally assessing numeracy and literacy. These are one-off tests that give a snapshot of how schools are tracking in these areas. As with all standardised tests that are one-off in nature, the results must be taken in the context of all other assessments a school may do. This includes the everyday teaching and learning program, plus the many varied assessments that may take place.

In 2023, we have continued our strong focus on our teaching of Spelling and Writing. Our school-based assessments indicate very positive improvements across these areas. Year Three and Five NAPLAN results support these gains. Writing will continue to be a curriculum focus in 2024 within our teaching programs with ongoing focus on Spelling and Grammar.



## 2023 NAPLAN RESULTS TABLE

Year 3				
	St Elizabeth's	CEWA	State	National
Reading	425	400	395	405
Writing	427	413	409	416
Spelling	428	401	396	404
Grammar	426	403	402	411
Numeracy	414	401	399	407

Year 5				
	St Elizabeth's	CEWA	State	National
Reading	515	495	487	496
Writing	497	484	476	483
Spelling	499	491	486	489
Grammar	512	490	491	497
Numeracy	500	483	482	488



## SCHOOL COMMUNITY SATISFACTION

### *PARENT SATISFACTION*

Parents at St Elizabeth's Catholic Primary School communicate a high level of parent satisfaction. This is based on the following:

- Parents always feel welcomed and informed when interacting with all staff at St Elizabeth's Catholic Primary School.
- The dedication of staff to provide a program that nurtures individuality and inclusivity and are stimulating which is celebrated by parents.
- Different cultures are valued by all members of the school community.
- Staff deliver clear expectations and support positive behaviour at school.
- A high level of pastoral care is demonstrated within the community.

### *STUDENT SATISFACTION*

Overall student satisfaction levels are very high. This is based on the following:

- Students have a positive sense of belonging and feel accepted and valued by their peers and staff at St Elizabeth's Catholic primary School.
- Students feel classroom instructions are well-organised, with a clear purpose.
- Students develop positive relationships at school. They have friends they can trust and who encourage them to make positive choices.
- Students have confidence in the learning environment and the staff.

### *STAFF SATISFCATION*

St Elizabeth's Catholic Primary School staff have high levels of satisfaction. This is based on the following:

- St Elizabeth's Catholic Primary School staff have a shared vision and direction for the school.
- Staff are very professional and always support the school with strong collegiality.
- All staff are dedicated and create inclusive teaching and learning programs that benefit all students.
- Staff work with the leadership team to create a safe and orderly school environment.
- Staff are confident to plan inclusive programs to allow students to succeed in their learning.

## PARISH SCHOOL CONNECTION

The St Anthony's of Padua Parish and St Elizabeth's Catholic Primary School maintain a very close relationship. We also work closely with St Anthony's Primary school to coordinate term masses and sacramental celebrations. We continue to build relationships between the parish and school as part of our on-going commitment to keeping the values of our Catholic school alive within our students, staff and parents. We are blessed to have ongoing support from Father Peter Porteous as our parish



priest, along with Father Leonard and Father Francis, are active members of our school community as they join us throughout the year to celebrate masses and liturgies.

## SCHOOL INCOME

The latest information can be viewed at [www.myschool.ed.au](http://www.myschool.ed.au)

## POST PRIMARY SCHOOL DESTINATIONS

Graduating Year Six students went to the following schools;

Mater Dei College	7
Joseph Banks Secondary College	3

## REPORTING ON SCHOOL IMPROVEMENT PLAN

In 2023, St Elizabeth's Leadership Team participated in the Fogarty EDvance Program. The Fogarty EDvance three-year School Improvement Program offers an integrated leadership, management, and support program, tailored to the needs of each school. The program will support our Leadership Team to guide our staff as we improve, and ultimately, sustain outcomes for all our students, regardless of their background and ability.

A new Strategic Direction Plan 2023-2025 was implemented in 2023. The full document can be located on our website. A number of bold goals have been established under the four CEWA Pillars.

### Catholic Identity

At St Elizabeth's, we are an inclusive, Christ-centred community that welcomes and supports students with diverse academic and social needs. A beautiful sacred space has been established within the bush setting to allow whole classes, small groups or individuals to go into this space and simply be still and one with nature. Additionally, through our House Faction Days, we are constantly promoting the Gospel and providing service to our local community. These days resulted in our community assisting a number of local charities.

A large mural was painted at the end of the year to celebrate St Elizabeth and her Christian values. Together with a local artist, all students were involved in the creation of this magnificent artwork that welcomes all to our school.

### Education

This year, staff were set a goal to deliver highly effective teaching and learning approaches and practices across all classrooms by implementing evidence-based teaching practices such as Promoting Literacy Development (PLD), Talk for Writing and Critical Reading. A Key Teacher in Teaching and Learning led the staff on how to use data to inform and improve student outcomes.



Aligning curriculum and teaching strategies has benefited our students and allowed them to academically thrive across all learning areas. Introducing sporting activities, such as Swimming Carnival and Cross Country, ensured all students received a balanced education.

### **Community**

Increasing enrolments throughout the school and raising the profile of St Elizabeth's was an ongoing community goal for 2023. Providing a calm, orderly and engaging place of teaching is a priority at St Elizabeth's.

Staff reviewed and created a new moral purpose in 2023 that highlighted the importance of Christ-centred learning environments, where students thrive academically and flourish as individuals. Embracing our values and bringing them to life was a focus in 2023.

St Elizabeth's Catholic Primary School continues to embed Aboriginal Studies across the curriculum through integration of culture into all learning programs. Staff are engaging with local First Nations elders to develop an awareness and knowledge of cultural understandings. In 2023, we worked with a local artist to create a painting that represented our bush land and surroundings. Our Year Five students participated in the Whadjak Gift at Mater Dei College.

### **Stewardship**

Due to increased enrolments, the school began the process of a new Capital Development Plan to increase the number of classrooms. This will be an ongoing focus for 2024 and 2025.

Our dedicated groundsman has worked alongside staff and students to ensure that the nature playgrounds are inviting, engaging and safe for all students. Our well-maintained grounds are a credit to our staff.

At St Elizabeth's Catholic Primary School our Sustainability Team continued to work hard to promote Christian responsibility for the care of the Earth. The creation of a Bush Tucker Garden has added to our natural setting.