



ST ELIZABETH'S
CATHOLIC PRIMARY SCHOOL

STRATEGIC DIRECTION 2023-25





OUR CALL TO ACTION

Shared Moral Purpose

Together we grow in a respectful and nurturing Christ-centred learning environment, where students thrive academically and flourish as individuals, embracing our values of compassion, charity, humility, and service as a whole school community.

Catholic Education WA Strategic Directions

A Christ-centred, child-focused community of engaged learning environments, inspiring all to actively live the Gospel.

Grow

Thrive

Flourish



OUR VALUES

**Our values guide all
our interactions.**



COMPASSION

CHARITY

HUMILITY

SERVICE

CALL TO ACTION



VISION FOR LEARNING

Four pillars of quality Catholic Education



CATHOLIC IDENTITY

Inspire Christ-centred leaders.



EDUCATION

Be a Catholic school of excellence.



COMMUNITY

Foster Catholic pastoral communities.



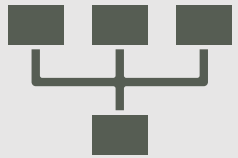
STEWARDSHIP

Maintain an accessible, affordable and sustainable school.



OUR FOUR POWER PRACTICES

ROLE CLARITY



I understand our organisational structure, and my role and responsibilities.

PERSONAL OWNERSHIP



I take individual ownership and personal responsibility for my role. I am accountable.

COMPETITIVE INSIGHTS



We use information about other schools to inform educational decisions.

STRATEGIC CLARITY



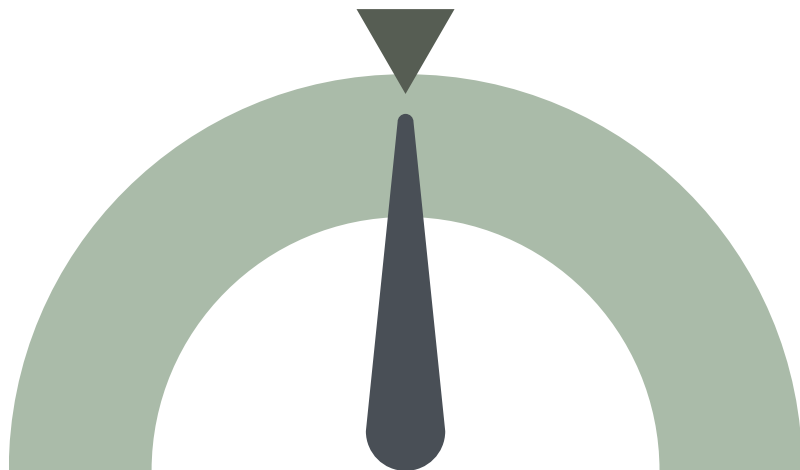
I am clear about our direction and strategy for succeeding, and the specific goals and targets.



BOLD GOAL: 2023-2025 ASPIRATION

To move from **'at like schools'** to **'above like schools'** in all areas of NAPLAN.

NAPLAN 2023
At like schools



NAPLAN 2025
Above like schools





CATHOLIC IDENTITY

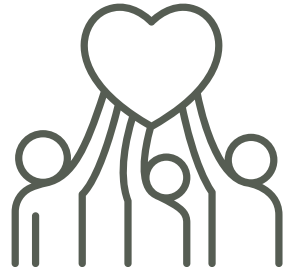


OUR BOLD GOAL

**We are an inclusive,
Christ-centred community
that welcomes and supports
students with diverse
academic and social needs.**

Inclusive and Christ-centred community

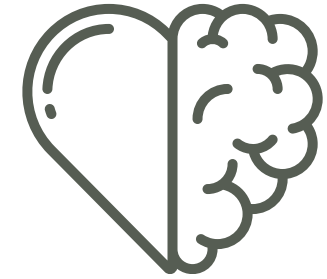
KEY
ACTIONS



We live the Gospel through service to our local community.



We give witness to our faith through outstanding teaching.



We cater for students with diverse academic and social needs.



EDUCATION

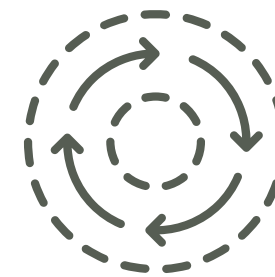


OUR BOLD GOAL

We use highly effective teaching and learning approaches and practices across all classrooms.

Highly effective teaching practices

KEY
ACTIONS



We use data to inform and improve student outcomes.

We consistently use evidence-based teaching practices.

We have a whole-school approach to literacy and numeracy.



CEWA TEACHING PRACTICES



LEARNING DESIGN

Creating and enabling learning experiences for each student to achieve their true potential.



QUALITY RELATIONSHIPS

Modelling Christ-like relationships between students and teachers, enabling all to grow in the image of God.



ENGAGEMENT

Holding the attention, curiosity, interest, optimism and passion of each student in the learning process and for their development as a whole person.



INSTRUCTIONAL RANGE

Being agile and responsive to the needs of each student, employing a wide range of effective strategies to optimise learning.



PLACE, SPACE AND TECHNOLOGY

Use all aspects of the learning environment to scaffold and accelerate learning for each student.



COMMUNITY

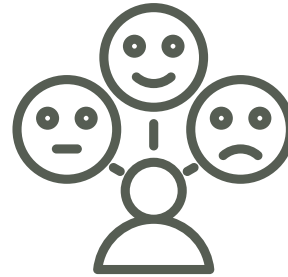


OUR BOLD GOAL

We are a calm, orderly and engaging place of teaching.

Conditions for learning

KEY ACTIONS



We have clear standards and expectations for our learning environments.

We have a whole-school behaviour support program.

We nurture healthy student friendships and relationships to enhance wellbeing and learning.



STEWARDSHIP



OUR BOLD GOAL

We are clear about roles and responsibilities, accountability and structure.

Personal accountability and growth

KEY
ACTIONS



We are clear about our roles and responsibilities, the organisational structure and career opportunities.

We have a culture of professional growth, accountability and collaboration.

We have a strong coaching model that includes observation and feedback.



STRATEGIC MILESTONES

2023

Create a shared moral purpose. ✓



Create the three year strategic plan. ✓



Share the plan with our community. ✓

Initiate role clarity and responsibility. ✓

2024

Align teaching and learning practices. →

Create our school conditions for learning. →

Create a whole-school behaviour support program. →

Focus on accountability, professional growth and collaboration. →

2025

Harness data informed teaching and learning.

Embed visibly calm and orderly classrooms.

Embed the whole-school behaviour support program.

Embed a collaborative and accountable culture.

CALL TO ACTION