



2025 PERFORMANCE DATA ANNUAL REPORT

CONTEXTUAL INFORMATION

St Elizabeth's Catholic Primary School is nestled in a beautiful natural bushland setting in Hocking, within the City of Wanneroo. We are located 27 kilometres from Perth's CBD and just under 10 kilometres from the Indian Ocean. Our modern, purpose-built facilities support high-quality teaching and learning for students growing up in the 21st Century. In 2025 we began our transition to a double-stream primary school with two Kindergarten classes.

Our early childhood outdoor space, designed for Pre-Kindergarten to Pre-Primary students, is a safe and engaging environment filled with open lawns, a cubby house, vegetable gardens, slides, swings, climbing equipment, wooden boat, outdoor stage and sandpits, making it a young child's delight. For students in Year One to Year Six, we offer a variety of play and sports areas including an oval, climbing structures, a mud kitchen, imaginative play spaces, a multi-purpose tennis and basketball court and a new BIG RED ST ELIZABETH'S SCHOOL BUS. We are proud to continue to work in partnership with our P&F and the Karrinyup Men's Shed to further enhance these spaces with custom-made natural play equipment.

St Elizabeth's currently offers enrolment from Pre-Kindergarten to Year Six. For added convenience, we host Camp Australia Before and After School Care on site, operating from 6:30am to 6:00pm for enrolled students.

We are one of two primary schools within the St Anthony of Padua Parish, along with St Anthony's School in Wanneroo. Our Parish Priest, Father Leonard Guiang, plays an active and supportive role in the life of our school, enriching our Catholic identity and faith journey for students, staff, and families.

St Elizabeth's is a strong and nurturing school community where parents and staff work together to support the spiritual, social, emotional, physical, and intellectual development of every child.

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff at St Elizabeth's Catholic Primary School;

- Are fully registered and financial members of the Teacher Registration Board of Western Australia (TRBWA)
- Have completed CEWA's Child Protection Procedures training and Mandatory Reporting training, as required by legislation
- Hold a current Senior First Aid Certificate and have completed additional accredited training in Asthma and Anaphylaxis management

Master of Education	4
Bachelor of Education in Early Childhood	6
Bachelor of Education	9
Bachelor of Arts in Education	2
Bachelor of Arts in Theology	1
Bachelor of Business & Commerce	2



Bachelor of Social Work	1
Graduate Diploma in Education	2
Graduate Certificate in Education (Early Childhood)	2
Graduate Certificate in Programable Logical Controllers	1
Diploma of Nursing	1
Diploma in Environmental Monitoring & Technology	1
Education Certificate IV	12
Education Certificate III	5
Certificate II & III in Auslan	1
Certificate II in Horticulture	1

WORKFORCE COMPOSITION

Teaching Staff	Non-Teaching Staff
Males - 2	Males – 2
Females - 14	Females - 11
Indigenous Staff - 0	Indigenous Staff - 0

STUDENT ATTENDANCE AT SCHOOL

In 2025 the average attendance of students was 92.16% consisting of;

Kindergarten	91.72%
Pre-Primary	93.34%
Year One	92.77%
Year Two	88.72%
Year Three	91.25%
Year Four	91.76%
Year Five	93.35%
Year Six	94.39%

At St Elizabeth's, regular attendance is essential to support a child's learning and wellbeing. We follow a clear process when managing student absences:

- **Daily Absences:** If a student is absent without prior notice, an SMS will be sent to parents by Administration staff via SEQTA. Parents are encouraged to notify the school via email, phone call, or the absentee form on our website.
- **Follow-Up:** Classroom teachers follow up with families about unexplained absences, supported by phone calls from Administration or Leadership. If no explanation is provided, a SEQTA absence follow-up letter will be sent home.
- **Ongoing Concerns:** If there is a pattern of continual lateness or frequent unexplained absences, parents will receive a letter from the school. In more serious cases, the Principal will contact the family directly to discuss concerns. Formal letters are sent home to families outlining the concerns and agreed actions to improve attendance.



- **Holidays During Term:** Families intending to take children out of school during term time must email the Principal to seek approval in advance.

NAPLAN DATA

NAPLAN is a national assessment that provides a snapshot of student progress in literacy and numeracy. As it is a one-off test, it offers just one piece of information and should be considered alongside the many assessments that take place in the classroom every day as part of our regular teaching and learning program.

At St Elizabeth's, we've continued to prioritise the teaching of Spelling and Writing in 2025. Our school-based assessments show strong progress in these areas, and our Year Three and Year Five NAPLAN results reflect these improvements. In 2026, we will begin to focus on Numeracy, with a renewed emphasis on Reading to ensure every student continues to grow and succeed.

2025 NAPLAN RESULTS TABLE

Year 3				
	St Elizabeth's	CEWA	State	National
Reading	383	398	389	402
Writing	412	411	406	414
Spelling	387	396	394	405
Grammar	377	397	395	408
Numeracy	372	396	396	405

Year 5				
	St Elizabeth's	CEWA	State	National
Reading	483	492	484	492
Writing	487	482	473	480
Spelling	504	488	485	487
Grammar	488	490	490	497
Numeracy	500	488	486	492

SCHOOL COMMUNITY SATISFACTION

PARENT SATISFACTION

Parents at St Elizabeth's Catholic Primary School communicate a high level of parent satisfaction. This is based on the following:

- *Parents consistently report feeling welcomed, supported, and well-informed through their interactions with staff at St Elizabeth's Catholic Primary School.*
- *Staff are committed to providing engaging learning experiences that celebrate individual strengths, foster inclusivity, and support the diverse needs of all students.*
- *Cultural diversity is valued and respected, contributing to a welcoming and inclusive school community.*



- *Staff communicate clear expectations and actively promote positive behaviour through encouragement, guidance, and support.*
- *A strong culture of pastoral care is evident across the school, reflecting a nurturing environment where students and families feel a genuine sense of belonging.*

STUDENT SATISFACTION

Overall student satisfaction levels are very high. This is based on the following:

- *Students at St Elizabeth's Catholic Primary School experience a strong sense of belonging and feel accepted, respected, and valued by both their peers and staff.*
- *Learning experiences are purposeful and well-structured, enabling students to understand their learning goals and engage confidently in the learning process.*
- *Positive and meaningful friendships are fostered across the school, with students supporting one another and encouraging responsible decision-making.*
- *Students demonstrate a high level of trust in their teachers and feel supported, safe, and confident within the school environment and throughout their learning journey.*

STAFF SATISFACTION

St Elizabeth's Catholic Primary School staff have high levels of satisfaction. This is based on the following:

- *Staff at St Elizabeth's Catholic Primary School are united by a shared vision and commitment to the school's ongoing growth and success.*
- *A culture of professionalism, mutual respect, and collaboration is evident among staff, fostering a positive and supportive working environment.*
- *Teachers are dedicated to designing and delivering inclusive, engaging learning experiences that cater for the diverse needs of all students.*
- *Staff work in partnership with school leadership to promote a safe, respectful, and well-structured environment where students can flourish.*
- *Through thoughtful planning and effective teaching practices, educators support every student to achieve success and reach their full potential.*

PARISH SCHOOL CONNECTION

St Anthony of Padua Parish and St Elizabeth's Catholic Primary School share a strong and supportive partnership. Together with St Anthony's Primary School, we work closely to plan term Masses and sacramental celebrations. This ongoing collaboration strengthens the connection between our parish and school communities and reflects our commitment to living out the values of our Catholic faith in the lives of our students, staff, and families. We are truly blessed to have the continued support of Father Leonard, along with Father Peter and the parish, who play an active role in our school by celebrating Masses and liturgies with us throughout the year.

SCHOOL INCOME

The latest information can be viewed at www.myschool.ed.au



POST PRIMARY SCHOOL DESTINATIONS

Graduating Year Six students went to the following schools;

Mater Dei College	23
Sacred Heart College	1
Prendiville College	2
Kingsway Christian College	1
Wanneroo Secondary College	2
Greenwood Secondary College	1

REPORTING ON SCHOOL IMPROVEMENT PLAN

CATHOLIC IDENTITY

St Elizabeth's continued to enjoy a strong partnership with St Anthony of Padua Parish, Wanneroo, and we are grateful to Father Leonard for his ongoing support throughout the year. Students participated in many beautiful Liturgies and Whole School Masses that celebrated our Catholic faith and traditions. A valued tradition continued in 2025, with students from Years 1 to 6 joining St Anthony's students for Mass at the beginning of each term. Many students also received the Sacraments of Reconciliation, Eucharist, and Confirmation. We thank Father Leonard, Father Peter, the Parish Sacramental Coordinators, Mr Kadir Mastan, Mrs Sue Curtis, our staff, and parents for supporting students on this important faith journey.

In 2025, we celebrated the Jubilee Year, *Pilgrims of Hope*. This special year encouraged us to renew our faith and share hope, kindness, and love with others. Our journey included a staff reflective walk, messages of hope from students, staff, and families, and concluded with a wonderful *Pilgrims of Hope* Art Gallery showcasing student creativity and inspiring our community.

House Faction Days continued to be a highlight of the school year, building school spirit and providing opportunities for students to live out Gospel values through Christian Service Learning. Students actively supported those in need through initiatives such as the St Vinnies Meal in a Can Drive, the Advent and Christmas Appeal, and donations of blankets and towels to the RSPCA. We also supported LifeLink through fundraising activities including recycled can and bottle collections, icy pole sales, and a pyjama day.

As part of MacKillop House Day, the school supported Give Write, a charity that provides stationery and school supplies to disadvantaged students. We also proudly participated in the Premier's Telethon Challenge. Inspired by our own Telethon Star, Jordan, students enthusiastically supported fundraising efforts, including the successful Crazy Hair and Sock Day.

A particular highlight of the year was a community project led by Assistant Principal Mr Kadir Mastan. Our Year 6 students visited Elderbloom Community Care Centre in Wanneroo, where they spent time with elderly residents, sharing stories and playing games. This meaningful experience demonstrated



faith in action, strengthened community connections, and spread kindness across generations. The program will continue in 2026.

EDUCATION

Throughout the year, our administration team, teaching staff, specialist teachers, education assistants, and grounds staff worked together to provide engaging learning experiences and welcoming learning environments for all students. Students participated in a variety of excursions and incursions, with the Year Five and Year Six camps proving to be memorable highlights that enriched their learning and personal growth.

The 2025 NAPLAN results for Year Three students at St Elizabeth's Catholic Primary School highlight several strengths and areas for continued growth. Writing was a significant strength, with students achieving average results that exceeded both the CEWA average and the State average and performing close to the National average. Reading results were slightly below averages, while Spelling, Grammar and Punctuation also performed below comparison groups. Numeracy was identified as an area for improvement in the Early Years.

The 2025 NAPLAN results for Year Five students at St Elizabeth's Catholic Primary School demonstrate several areas of strong achievement. Students performed particularly well in Spelling and Numeracy, exceeding the CEWA, State, and National averages in both domains. Writing was also a notable strength, with students achieving above all comparison groups, reflecting the school's continued focus on developing effective written communication skills through the successful implementation of the Talk for Writing program. Reading results were closely aligned with the State average and only slightly below the CEWA and National averages, while Grammar and Punctuation was just below. These results highlight the effectiveness of teaching and learning programs in Writing, Spelling, and Numeracy, while also identifying Reading and Grammar and Punctuation as areas for ongoing improvement. Moving forward, the school will continue to build on its success in Writing while strengthening literacy and numeracy outcomes through targeted teaching, intervention programs, data-informed practice, and ongoing support for individual student needs.

Our extension program, *Wings*, continued to grow, offering students opportunities to extend their thinking, develop problem-solving skills, and participate in competitions with students from other schools. Students also proudly represented St Elizabeth's at interschool sporting events, including Swimming, Cross Country, Winter and Summer Sports, and Athletics Carnivals.

We thank our Student Councillors for representing their classmates with responsibility and commitment throughout the year. Our 2025 Student Leaders and House Captains demonstrated outstanding leadership, serving as positive role models and contributing greatly to school life. We also acknowledge our House Captains for helping establish a successful first year of House leadership.

We are fortunate to have a dedicated and passionate staff who consistently create meaningful opportunities for students to learn, grow, and succeed. Throughout the year, staff participated in



professional learning focused on faith formation, effective teaching practices, differentiation, and understanding neurodiversity, ensuring every student is supported to thrive both academically and personally.

COMMUNITY

A heartfelt thank you is extended to our School Advisory Council, led by Mrs Elza van der Walt, and our Parents and Friends Committee, chaired by Mrs Lynda Clark, for their outstanding support throughout the year. Their dedication, generosity, and commitment have played a significant role in strengthening the strong sense of community that exists at St Elizabeth's.

We are also grateful to our wider school community for their enthusiastic support of school events and fundraising initiatives, including the P&F Fluro Disco, Car Park Raffle, Wellness Wednesday, Athletics Carnival Cake Stall and Sausage Sizzle, and the popular Colour Run. The involvement and generosity of our families helped make these events both enjoyable and successful.

It was also wonderful to welcome families and friends to our Community Open Night, where students proudly shared their learning, talents, and achievements. The evening was a celebration of our vibrant school community and highlighted the strong sense of pride, connection, and belonging that makes St Elizabeth's such a special place.

STEWARDSHIP

Throughout the year, a number of improvement projects were completed to enhance our learning environments and school grounds. One of the most exciting developments was the commencement of our Stage Four building project, a significant milestone made possible through the dedication and support of our school community. This new stage will include four classrooms, a toilet block, and landscaped outdoor areas, with completion anticipated in July 2026.

We were also delighted to receive approval for Stage Five from CECWA. Scheduled to commence in the following year, this phase will deliver an additional four classrooms and an extension to the existing car park further supporting the growth and future needs of our school community.

Another major highlight was the installation of our new playground. After years of planning and fundraising, beginning in 2023, it was wonderful to see this project come to life. The excitement and enthusiasm of our students as the playground was installed was a joy to witness. We extend our sincere thanks to the current and past P&F Committees, as well as our generous school community, whose commitment and support made this much-anticipated project possible. We also gratefully acknowledge Mr Daniel Pastorelli MLA, Member for Landsdale, for his valuable contribution. The playground has quickly become a favourite space for students and a wonderful addition to our school.