

St Elizabeth's Catholic Primary School



2015 Compliance Data

Contextual Information

St Elizabeth's Catholic Primary School opened in July 2014 in a natural bush setting in Hocking. The school is situated within the City of Wanneroo, 27 kilometres to the CBD in Perth and 9.9 kilometres from the Indian Ocean. Stage One of the building program is completed which includes the Early Years Learning Centre, Administration, Undercover Area, hard court and excellent playground facilities for the Junior Primary children. We also have Camp Australia Before and After School Care for enrolled students. The school buildings are purpose built for teaching and learning in the 21st Century. As our enrolments grow so will the completion of the building program, eventually becoming a double stream Pre-Kindergarten to Year 6.

We come under the umbrella of St Anthony of Padua's Parish. Father John Daly, the Parish Priest is an integral part of our school life particularly in guiding and supporting our Catholic faith traditions for parents, students and staff.

Whilst we are in our infancy, we are developing a very strong, nurturing community with the staff and parents sharing a proactive approach to the development the whole child spiritually, socially, emotionally, physically and mentally.

This year we commenced our Inaugural School Board and Parent's and Friend's Association. The positive attitude, cooperation and desire to build an excellent school resonates with all stake holders and we are very proud of our achievement thus far.

Teacher Standards and Qualifications

All teaching staff at St Elizabeth's Catholic Primary School;

- are registered and financial with the Teacher's Registration Board of WA
- have completed training in Mandatory Reporting of Sexual Abuse – Legislative Requirement
- with the majority of staff holding a current Senior First Aid Certificate

Bachelor of Education 1
Master of Education 2

Workforce Composition

Teaching Staff	Non Teaching Staff
Males – 0	Males – 0
Females – 3	Females – 4
Indigenous Staff – 0	Indigenous Staff – 0
Full Time Equivalent – 2.6	Full Time Equivalent – 2.3

Student Attendance at School

In 2015 the average attendance of students was **91.76%** consisting of

Kindergarten 90.59%

Pre Primary 92.94%

Non Attendance Management

Non attendance is followed up in the following manner;

- All parents to write an absentee note when a child is noted absent in SEQTA. Reminder forms are sent out to parents who have not sent a note.
- Parents removing children for holidays during the school term must complete a note giving the dates the child will be away from school.
- Teachers follow up students who are absent and supported by the Administration Staff with telephone calls.
- If necessary, the Principal will speak to the parents if there are unexplained absenteeism.

NAPLAN Information

Currently with only Kindergarten and Pre Primary students we do not foresee NAPLAN results with our current enrolments until the 2018 school year.

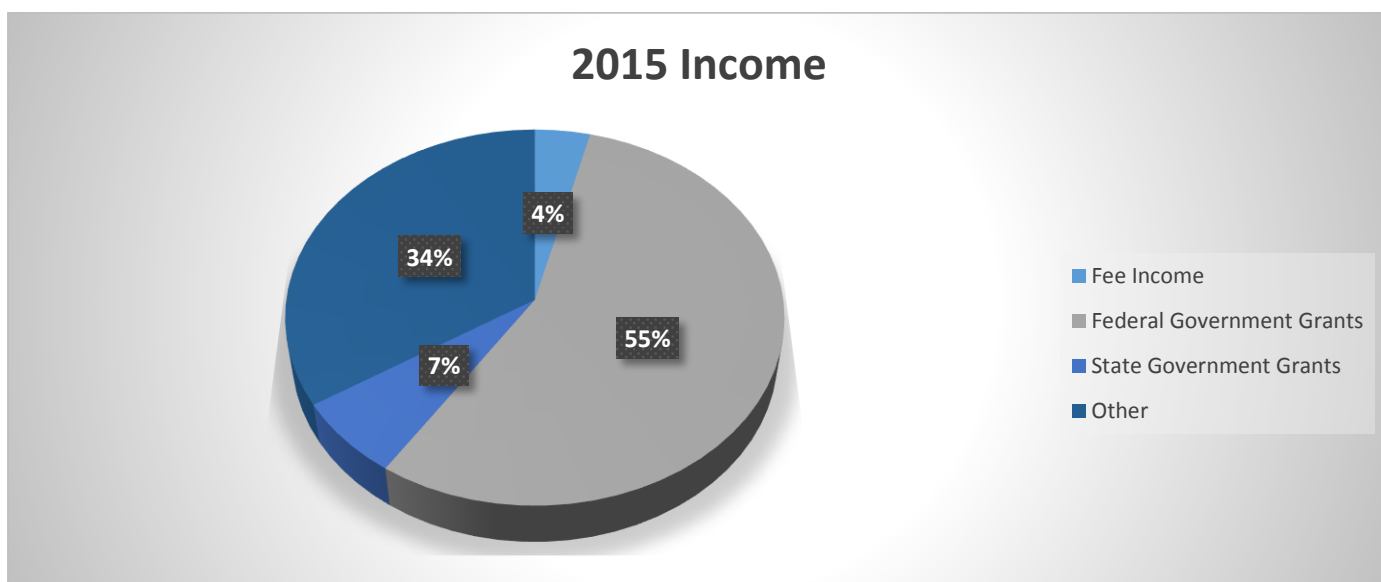
Parent, Student and Teacher Satisfaction

The data from the survey conducted in 2015 showed the parents were highly satisfied with Community, Engagement, Peer Relations, Students Behaviour and our Catholic Culture. Whilst within the Learning Opportunities, Learning Focus, Transitions and Homework were also highly satisfactory Extra Curricular Activities was lower. However given the students were only in kindergarten and pre primary this was not surprising. The parents are delighted to see the Principal has a high profile and is seen around the school both in the mornings and afternoons. Parents and visitors often make comment of the welcome they receive from the Administration Officer, as well as the friendliness and care of the students by all staff members.

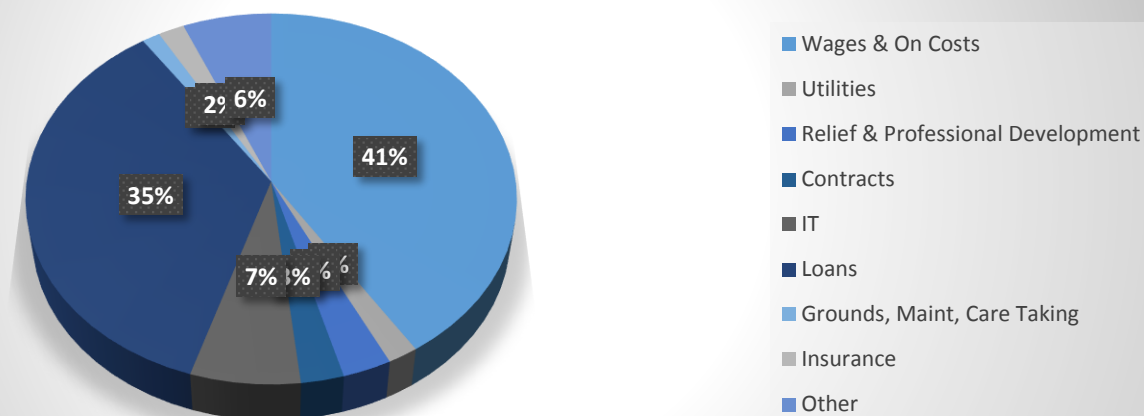
Staff satisfaction using the data from the survey demonstrated the staff were highly satisfied in all areas; well being, empathy, clarity, engagement, professional growth, student behaviour, team based practise, improvement planning and our Catholic culture.

We do not have students in the upper year levels to gather data. However the children appear to be happy at school and participate in all activities. As a small school, all staff have a sound knowledge of individual children.

School Income



2015 Expenditure



The Annual School Improvement Plan 2016

The Strategic Direction for Catholic Education from 2014-2016 is defined by LEAD.

Learning (Education)

Engagement (Community)

Accountability (Stewardship)

Discipleship (Catholic Identity)

At its simplest level LEAD is defined in the following terms;

LEARNING is what we do. We are committed to learning at every level.

ENGAGEMENT is essential. We are committed to Catholic Education's mission through relationships with all.

ACCOUNTABILITY is not an option. We have personal and collective responsibility for our system's success.

DISCIPLESHIP is our calling. We are committed to deepening our relationship with Jesus.

Our Key Focus Areas

LEARNING

- Build Educational Excellence by providing the best possible learning context for the optimum development of phonological awareness and number recognition in our Early Years.
- All staff to develop and practise a common Early Childhood philosophy.

ENGAGEMENT

- Build School and Parent Relationships by nurturing a social environment where students, parents and staff are safe, respected and supported.

ACCOUNTABILITY

- Ensure all staff engage in work practices that are safe by nominating a staff member to be trained as an Occupational Health and Safety Officer.
- Maintain a responsible budget with a priority on the strategic goals.

DISCIPLESHIP

- Inspire students to know, understand and live out the gospel values by focusing on our core values and sharing Jesus' life through simple gospel stories.
- Increase our enrolments in accordance with faith in action by advertising through Community Newspapers, Newsletters, Website, Day Care Centres and encourage "word of mouth".

To support our Annual School Improvement Plan we also use the Quality Catholic Schools Improvement Tool and the National Quality Standards Improvement Plan to assist us in constantly reviewing our progress, refining our strategies or informing our plans for the following year.