



Core Values

*Our Core Values are Charity, Service, Humility and Compassion
"As God's chosen ones, holy and beloved, clothe yourselves with compassion,
kindness, humility, meekness and patience.." Colossians*

*St Elizabeth's Catholic Primary School's Report and Review of
the 2016 Annual School Improvement Plan*

and

*St Elizabeth's Catholic Primary School's 2017 Annual School
Improvement Plan*

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Hocking*

St Elizabeth's Catholic Primary School's Report and Review of the 2016 Annual School Improvement Plan

The Strategic Direction for Catholic Education is defined by LEAD.

Learning (Education)

Engagement (Community)

Accountability (Stewardship)

Discipleship (Catholic Identity)

Our achievements from the 2016 Annual School Plan Improvement will be outlined according to LEAD.

Learning (Education)

Currently our student enrolments are in our Early Learning Centre comprising of kindergarten, pre-primary and year one students, therefore we do not have NAPLAN reports to discuss nor compare with like schools. However, we set goals in the English and Mathematics Learning Areas according to the Kindy Guidelines and the Western Australian Curriculum for our current year levels.

English Learning Area

End of Year Results	Above Standard	At Standard	Working towards Standard
Kindergarten	25%	59%	16%
Pre Primary	25%	70%	5%
Year One	5%	70%	25%

The kindergarten children working towards standard were supported within the classroom at their level of understanding. The children working towards standard in the pre-primary and year one classes were placed on Curriculum Adjusted Plans to support their learning with specific objectives and individual or small group work five days a week.

Mathematics Learning Area

Kindergarten	47%	34%	19%
Pre Primary	15%	85%	-
Year One	5%	70%	25%

The kindergarten children working towards standard were supported within the classroom at their level of understanding. The children working towards standard in the pre-primary and year one classes were placed on Curriculum Adjusted Plans to support their learning with specific objectives and individual or small group work five days a week.

Our third smart goal in Learning involved all staff understanding and practising a common Early Childhood Philosophy.

All staff, with the support of professional development through CEWA Early Childhood consultants, formalised a Philosophy which we unpacked to further develop our understanding of what these beliefs would look like, sound like and feel like in our school.

Engagement (Community)

Building school and parent relationships.

Our qualitative data indicates that together we are building a strong community;

- ✚ Active Board Members making decision in terms of capital improvements
- ✚ Active and supportive P&F Committee – successful activities involving parents and staff
- ✚ Parent volunteers as classroom helpers and attending excursions.
- ✚ Parents, staff and children attending our St Elizabeth's Community Masses on Sundays once a term at St Anthony's Parish.

- ✚ Oral feedback from parents at second interview about our strengths and weakness'; the feedback has been very positive; community feel, all staff are friendly and supportive, open and effective communication, excellent teaching, Education Assistants are very supportive and caring, very visible, no nonsense and supportive principal who is available to talk to the parents and out and about in the grounds during drop off and pick up.
- ✚ Welcome Back Picnic, Morning Tea for new parents, Parent Information Night, parent involvement in celebrating Father's Day, Mother's Day, Book Week and attendance at our Christmas Carols evening.

Accountability (Stewardship)

Ensure staff, parents, volunteers and contractors engage in safe practice.

- ✚ Training a staff member to be our Occupational Health and Safety Officer. Lea Hardie has completed the Occupational Health and Safety course and an initial survey has been undertaken by Lea and Joan Martino to identify potential hazards for the children and staff, parents, volunteers and contractors.
- ✚ Established and maintained a Balance Budget – The Budget was maintained and we have a small amount of reserves moving forward.
- ✚ Code of Conduct is established and will be sent out to parents in early 2017. All Community Members; staff, parents, volunteers, contractors are expected to read, sign and abide by our code of conduct.
- ✚ Behaviour Management Policy is reflected in our Learning Engagement to support the children in developing their social skills.

Discipleship (Catholic Identity)

Inspire students to live out the gospel values of Catholic Christianity.

- ✚ Children articulate our core values and what each values means in relation to their daily lives at their level of comprehension.
- ✚ Whilst the children are very small, the majority of our pre primary and year one children were able to recall the value and the meaning of our core values.
- ✚ Gospel stories were read every fortnight to the children and they were able to recall the story and make connections to themselves. Success is not built on "all the time angels" both parents and staff need to be the positive role models so that our children have effective social skills.
- ✚ Staff involved in Gospel readings and reflections once a fortnight at our meetings.

Increase Enrolments in accordance to faith in action.

- ✚ We sent out 18 500 flyers inside the local Newspapers – we received 1 phone call.
- ✚ School Website – four to five hundred visits a month.
- ✚ Interviews for Enrolment – majority of parents have informed us that they;
 - knows someone at the school.
 - know of someone who knows someone at the school.
 - approached a parent with a child in the school uniform.
 - visited the website, like what the school stands for, love the photographs.
- ✚ Instagram
- ✚ Facebook

Our challenge is to maintain and increase enrolments and retain families already in the school. We need to focus on our Mission and Vision and work together as a united community to build a school recognised for being a strong community; parents, staff and the wider community supporting and nurturing every child to achieve the best he/ she can be in all facets; spiritually, emotionally, socially, physically and mentally to enjoy all that life has to offer.

St Elizabeth's Catholic Primary School's 2017 Annual School Improvement Plan

Learning (Education)

To develop and maintain a strong and consistent team approach to teaching literacy and numeracy.

- ✚ To prioritise staff professional learning in order to develop and maintain engaging teaching practises.
- ✚ Establish a charter for expected standards.
- ✚ Formalise expectations for work practise.
- ✚ Cognitive Coaching commenced in term 4 2016 to continue in 2017 for all staff.
- ✚ Develop effective data to drive our teaching and learning.
- ✚ Curriculum Coordinator to support staff in all curriculum matters.
- ✚ Education Assistant to support children in small groups to work towards achieving at standard.
- ✚ Differentiated Curriculum to enhance the achievement of students above and below standard.

Engagement (Community)

Continue to build strong relationships with families and our Parish.

- ✚ St Anthony's Catholic Primary School Principal, Parish Priest and myself will meet and setup parameters and suggestions and share these ideas with staff and parents.
- ✚ Maintain strong parental involvement.
- ✚ Parent workshops – Literacy and Numeracy.
- ✚ Opportunities for parents to receive effective feedback and provide input to their child's learning.
- ✚ Principal's Q&A sessions at Parents and Friend meetings to continue to enable parents to know and understand our Mission and Vision.

Accountability (Stewardship)

Increase understanding of our responsibility for the Catholic Education's Mission.

Ensure inclusivity, good governance and resource allocation to meet our mission.

- ✚ Undertake succession planning for the School Board.
- ✚ Recruit, develop and retain staff over a four+ year period.
- ✚ Develop a Marketing Plan to attract and cater for enrolments.
- ✚ Capital Development Plan in preparation for the next building stage.
- ✚ Code of Conduct disseminated to parents, volunteers and contractors.
- ✚ Capital expenditure; Fence between the oval and carpark for the safety of the children, shade sails and daily fitness equipment on the oval. Cubby house in the ECE playground.

Discipleship (Catholic Identity)

Enhance opportunities for personal faith development.

Increase enrolments.

- ✚ Promote strong and active understanding of the school's mission and the implications for living out the core values.
- ✚ Committee established to plan effective advertising our school.
- ✚ Continue with our community masses once a term at St Anthony's Church.

Carmel J O'Shaughnessy

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Principal

St Elizabeth's Catholic Primary School